



## Survey on higher education pedagogy for higher education students

Welcome to respond to the survey of the state and reform on higher education pedagogy!

The aim of the survey is to obtain diverse information on students' experiences and views on learning and studying in higher education. We hope that every higher education student will respond to the survey on the basis of their own experiences of studying. Everyone's answers are important.

The survey is part of the [Evaluation of the state and reform of higher education pedagogy](#), which is implemented by the Finnish Education Evaluation Centre ([FINEEC](#)).

The survey data will be analysed by FINEEC experts and the evaluation team. The results of the survey will be published as part of the report on the Evaluation of the state and reform of higher education pedagogy. In addition, some of the answers may be used in the [Evaluation of Government's key projects for higher education 2017–2022](#).

Once the evaluation has been completed, the responses will be archived, and they can be handed over for research use. The answers that will be archived will be anonymised. The results of the survey will be reported in a way that makes it impossible to identify individual respondents. You can interrupt responding at any time and responding is voluntary.

The deadline for responding is **7.10.2022**. Responding takes around 20-25 minutes.

The survey can be saved during responding, so you do not need to complete the whole survey at once. To do this, use the Save and continue later button at the end of each page.

For more information on the evaluation, visit [the project website](#) or contact Senior Advisor Mira Huusko (mira.huusko@karvi.fi, tel. +358 29 533 5565)

Thank you for participating in the evaluation!

**1. Background information on the respondents is also collected in the survey to enable us to draw reliable conclusions on the basis of the survey data. If you wish, you can check our [privacy](#)**

[statement here](#) (in Finnish). \*

I consent to the processing of my personal data for the above-mentioned purpose.

## Background information

**2. In which higher education sector do you mainly study? \***

at university of applied sciences

at university

**3. At which university of applied sciences do you mainly study? \***

Centria University of Applied Sciences

Diaconia University of Applied Sciences

Haaga-Helia University of Applied Sciences

HUMAK University of Applied Sciences

Häme University of Applied Sciences

Åland University of Applied Sciences

Jyväskylä University of Applied Sciences

South-Eastern Finland University of Applied Sciences

Kajaani University of Applied Sciences

Karelia University of Applied Sciences

LAB University of Applied Sciences

Lapland University of Applied Sciences

Laurea University of Applied Sciences

Metropolia University of Applied Sciences

Oulu University of Applied Sciences

Police University College

Satakunta University of Applied Sciences

Savonia University of Applied Sciences

Seinäjoki University of Applied Sciences

- Tampere University of Applied Sciences
- Turku University of Applied Sciences
- Vaasa University of Applied Sciences
- Arcada University of Applied Sciences
- Novia University of Applied Sciences

**4. At which university do you mainly study? \***

- Aalto University
- University of Helsinki
- University of Eastern Finland
- University of Jyväskylä
- University of Lapland
- LUT University - Lappeenranta-Lahti University of Technology
- National Defence University
- University of Oulu
- Hanken School of Economics
- Uniarts Helsinki
- Tampere University
- University of Turku
- University of Vaasa
- Åbo Akademi University

**5. In which faculty or unit are you studying?**

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**6. What is your gender?**

- female
- male
- other

prefer not to say

**7. What is the highest qualification or degree you have completed?**

- matriculation examination
- vocational qualification
- parallel studies to complete two or more qualifications (upper secondary education)
- bachelor's degree
- master's degree
- licentiate degree
- doctorate

**8. How many years have you been studying in your current higher education institution?**

- under 1 year
- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years
- over 7 years

**9. How many credits have you completed in the degree you are currently studying? The estimate is enough.**

**10. Assess your academic success on a scale of 1 to 5.**

- 1

- 2
- 3
- 4
- 5

**11. What degree or studies are you currently completing?**

- bachelor's degree (UAS)
- bachelor's degree (university)
- master's degree (UAS)
- master's degree (university)
- licentiate degree
- doctorate
- study units in continuous learning, such as open HEI studies
- cannot say

**12. What field of study do you mainly study?**

- Education
- Arts and culture
- Humanities
- Social sciences
- Business, administration and law
- Natural sciences and mathematics
- Information and communication technologies (ICT)
- Engineering
- Agriculture and forestry
- Medicine
- Health and welfare
- Services
- Other, please specify? \_\_\_\_\_

**13. How much work experience do you have?**

	None	1–5 months	6–12 months	13 months – 3 years	more than 3 years
Experience related to the field I am studying before the studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experience related to the field I am studying during the studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other work experience before the studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other work experience during the studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14. Are you actively involved in student organisation activities?**

- yes
- no
- cannot say

**15. Do your studies include compulsory traineeship or internship?**

- yes
- no
- no, but I do the traineeship or internship voluntarily
- I don't know.

**16. To what extent have you completed the compulsory traineeships or internships included in the studies?**

- not at all
- one traineeship
- more than one traineeship or internship
- all traineeships included in the studies.

**17. Have you been actively involved in the higher education development projects ? So called key projects ([Key project 1](#) and [Key project 3](#)) were funded by the Ministry of Education and Culture in 2017–2022.**

- yes
- no
- cannot say

**18. Have you completed teacher's pedagogical studies?**

- yes
- no

**19. What is the main language of the degree you are studying?**

- Finnish
- Swedish
- English
- other, please specify? \_\_\_\_\_

## **Pedagogical policies and models of the higher education institution**

**20. Are you somewhat familiar with the pedagogical guidelines or models of your higher education institution?**

- yes
- no
- cannot say

**21. In your opinion, to what extent does the teaching and training of your higher education institution comply with these policies and models ?**

- not at all
- somewhat

- quite a lot
- a lot
- very much

## Engagement in studies

### 22. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I am studying the field of my dreams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With the help of my current studies, I am able to develop myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am excited about my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I keep contact with other students in my higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have friends among the students of the same field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studies include a lot of work in small groups under the guidance of teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 23. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I receive enough guidance and support for my studies from teaching or other staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I mostly study alone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make clear timetables for my studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I study regularly even if studying is sometimes boring, difficult or causes anxiety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have found a way of studying and learning that is suitable for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Higher education institution as a learning environment

### 24. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I receive encouragement and support from the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problems related to studying are addressed constructively in the degree programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk about the challenges related to studying openly with teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am treated with respect in my higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am treated equally in my higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 25. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I treat my fellow students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The study atmosphere in the degree programme is good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can tell my fellow students about my failures openly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers are interested in my opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers appreciate my efforts in my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Teaching and guidance methods and pedagogical practices

### 26. What do you think about the following statements?

1 = completely	2 = almost	3 = neither agree nor	4 = almost	5 = completely
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	disagree	disagree	disagree	agree	agree
At the beginning of study units, teachers go through the learning outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the beginning of study units, teachers go through the criteria for competence assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers find out students' prior knowledge about the matters that will be taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers talk about topics related to studying with the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers present plenty of factual information to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important for teachers to observe the changes and development in students' thinking and understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers help students question their everyday thinking about the matters that are studied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers also support students' study skills in their teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**27. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
Teachers arrange learning assignments in which students have to reflect on their learning and competence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers ensure that students can build a good knowledge base for themselves on the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers give students learning assignments in which they must combine theory and practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical exercises and training are connected to the theoretical study courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers offer students tasks that promote critical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers give students assignments that require cooperation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
Teachers give students tasks that they can do in different student groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers use diverse teaching and learning methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**28. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
Teachers give students opportunities to influence the study unit or course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers give students opportunities to define their learning needs and intended learning outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers strive for teaching that produces meaningful learning experiences to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers challenge students to demanding problem-solving tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**29. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
Digital learning environments are used appropriately in my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact teaching and remote teaching are in a suitable balance in my studies at the moment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital solutions make studying and learning easier.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my degree programme, the digital competence required in working life is strengthened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have good competences to study online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I can use different digital tools as part of my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Assessment of learning

30. Evaluate the following statements based on your experience.

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
Teachers aim for interaction with students in learning assesment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessment of study units focuses on both the learning process and the learning outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In assessment, teachers emphasise accurate knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In assessment, teachers emphasise the ability to apply knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In assessment, teachers emphasise an in-depth understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers use students' self-assessment in competence assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers use students' peer assessment in competence assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Connection between research, development and innovation activities and teaching

31. Evaluate the following statements based on your experience.

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
The contents of the teaching are based on research conducted in the field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
The teaching methods are based on research on teaching and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explorative working methods are used in teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research methods and conducting research are discussed in teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching is developed based on research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching has connections with research, development and innovation projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have participated in the research, development and innovation projects of my higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Working life approach in teaching and learning

### 32. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
My studies include projects in working life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A traineeship or internship is an important part of my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' previous work experience is utilised in teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is active cooperation with working life in my degree programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My prior learning is taken into account in my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My working life competence has been taken into account in my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My prior learning has been counted and recognised as part of the studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Students' involvement in pedagogical development

### 33. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
I have given feedback at the end of study units.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have given feedback orally or in writing in the course of the study unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have participated in the teaching development group as a student member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discuss the teaching with my fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I propose development ideas to teachers or to the management of the unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have participated in events where teachers and students develop teaching together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive responses to the feedback I have given.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My feedback has an impact on teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My learning needs are taken into account in the planning and implementation of studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Networking and cooperation

### 34. Are the following statements true in your studies?

	yes	no	I don't know.
My studies include courses organised by higher education institutions in cooperation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studies include visiting lecturers from different higher education institutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studies include visiting lecturers from working life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studies include international networking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	yes	no	I don't know.
During my studies, I have also learnt to know students from other fields.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my studies, it is possible to complete a part of the degree in a non-Finnish higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been on student exchange in a non-Finnish higher education institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have completed an international traineeship or internship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to participate in an international student exchange in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Topical themes in teaching in higher education

### 35. What do you think about the following statements?

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
My studies include contents related to sustainable development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students gain good international skills as part of the studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my field, students participate in interdisciplinary or multidisciplinary studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studies provide skills for continuous learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Your assessment about your wellbeing

### 36. Relating to your own wellbeing, how well do you feel in your studies?



### 37. Have you considered changing your degree program?

- yes
- no
- cannot say

**Please also answer the following questions.**

**38. What is the most important thing that could be improved in higher education?**

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**39. What else related to the topic would you like to tell us?**

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## **Feedback to FINEEC**

Feedback is processed as part of FINEEC's internal quality management. Feedback from individual persons is not presented in the evaluation report.

**40. What do you think about the following statements?**

	1 = completely disagree	2 = almost disagree	3 = neither agree nor disagree	4 = almost agree	5 = completely agree
The survey worked well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The questions were relevant.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**41. How would you improve similar evaluations?**

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**42. What other feedback would you like to give to FINEEC?**

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