

Teachers' checklist for developing higher education pedagogy

- Participate actively in the curriculum renewal process and put your expertise at the disposal of others in the process.
- Develop your teaching by participating in training, reading literature in the field, and discussing teaching and teaching development with colleagues and students.
- Teach study units together with your colleagues as a team or pair.
- Conduct research or keep up with advancements in research in your field. Update your teaching with new and topical research evidence and evidence-based teaching methods.

Teaching and guidance modules and situations

- Discuss the learning outcomes and assessment methods of the study unit with students and explain how the study unit supports the students' learning. Make sure that the selected teaching and assessment methods are in sync with the learning outcomes.
- At the beginning of a study unit, find out about what prior knowledge and skills the students have related to the topic in question, and consider how you could use their prior learning as part of the study unit and teaching.
- Encourage students to set their personal learning objectives for the study unit and to monitor their achievement.
- Incorporate support for students' learning skills in your teaching.
- As part of the teaching, address and provide support for students' problems associated with studying.
- Use versatile teaching, guidance and assessment methods in teaching, and stress learning and mastering knowledge, skills, and attitudes alike in teaching.
- Monitor the development of students' skills in courses and modules. Enrich your teaching and assessment by using self and peer assessment by students.
- Justify to students why a specific study unit is carried out as remote, contact, or hybrid teaching.
- Consider how students build up their working life competence during the study unit and also explain it to the students. Plan ways in which introduction to working life or work-based learning can be integrated into the study unit.
- Listen to and actively collect feedback from students during and after a study unit. Tell students how you use the feedback you receive and how it will be reflected in your teaching in the future.
- Use learning analytics in your teaching, when possible.

Other support for students

- Listen to and discuss with students their wellbeing related to studies and develop methods for improving student wellbeing together.
- In teaching, create social situations where students can network with each other and with students from other fields and other higher education institutions.
- Pay active attention to students' messages about loneliness or need for support.
- If a student is often absent without a reason, pay attention to this and try to contact them.
- Involve students in your research or RDI projects.