Flexible learning pathways and Finnish Universities of Applied Sciences

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Higher Education in Turbulence

• In Finland the HE is seen as more important as ever.
• The HEIs are under growing pressure to expand their tasks by:
  • Increasing the number of new students
  • Increasing provision of continuing learning
• The COVID19 –pandemia has shown that flexibility in provision of HE is the key success factor for individual institutions
• At the same time we have recognised that the state of art forms of digital learning are not best options for all students.
• ”The new normal” of the HE is still ”work in progress”.
Admission to Higher Education

How do we see participation in HE?
Do we still have an idealistic linear picture of our applicants and students life situations?

- Is this picture accurate with the changes that we foresee coming?
Or is the world of learning more like brick wall where learning and working are not in linear order?
How to define continuing learning

• This is a crucial question when we think about access to HE and flexible learning pathways
• Is continuous learning synonymous with lifelong learning (from cradle to the crave) or is it something different?
• The funding model of Finnish HE sees continuing learning as education that does not lead to a degree.