



FINNISH EDUCATION
EVALUATION CENTRE

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Ministry of
Education
and Culture



norden

Nordic Council of Ministers
Finnish Presidency 2016



www.norden2016.fi

Conference on

Student-centred approach and the quality of degree education

14 June 2016, Finlandia Hall, Helsinki

The conference is organised in connection with the work of the Nordic Council of Ministers' ad hoc group for quality in higher education. The aim of the conference is to increase Nordic cooperation in the field of quality in higher education, by bringing together members of the academic community to share expertise, experiences and good practices related to the student-centred approach. The conference programme will highlight current research as well as present cases from the Nordic countries.

The conference is part of the 2016 Finnish presidency of the Nordic Council of Ministers.

For further information, please contact:

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PROGRAMME

Conference on the student-centred approach and the quality of degree education

Date: 14 June 2016, 10.00 – 16.00

Venue: Finlandia Hall, Veranda 4

Chair: Vice-rector Riitta Pyykkö, Chair of the Nordic Council of Ministers' ad hoc group for quality in higher education

09.00–10.00 Registration & coffee/tea

OPENING SESSION

10.00–10.20 Towards stronger student-centred approach

Anita Lehtikoinen, Permanent Secretary, Ministry of Education and Culture

10.20–10.30 Greetings from the Nordic Council of Ministers

Anders Geertsen, Head of Department, Nordic Council of Ministers

10.30–11.00 Student-centred approach from a Nordic perspective

Professor Riitta Pyykkö, Vice-rector, University of Turku

Discussion

**11.00–12.00 Student-centred teaching, quality assurance and learning outcomes:
Connections and complexities**

Professor Bjørn Stensaker, University of Oslo

Student-centred teaching and learning outcomes are concepts that have become increasingly important in Europe during the last decade. In this keynote, Bjørn Stensaker identifies key perspectives on how to interpret these concepts and their links to quality assurance. The keynote discusses the political ambitions of connecting quality assurance closer to teaching and learning processes, and discusses the promises, but also some of the problems that might arise following these ambitions. Possible implications for higher education institutions, regulation, and for quality assurance are outlined.

Discussion

12.00–13.00 Lunch

PARALLEL SESSIONS

The aim of the parallel sessions is to present and discuss different country cases based on research and practice, in order to share experiences and good practices among the participants.

13.00–15.30 SESSION 1: The changing roles of students and teachers, Veranda 4

13.00–15.30 SESSION 2: The quality of degree education in terms of competences and skills of graduates, Veranda 3

CLOSING SESSION

15.30-16.00 Wrap-up of the conference and conclusions, Veranda 4

PROGRAMME

PARALLEL SESSIONS

13.00–15.30 SESSION 1: The changing roles of students and teachers, Veranda 4

Chair: Øystein Lund, Director of Department, NOKUT

How to promote quality learning in the 21st century?

Anna Parpala, Project Director, Centre for Research and Development of Higher Education, University of Helsinki

An Active Student Participation perspective

Alexis Engström, Student and Project Assistant, Uppsala University

The teachers' role in the changing landscape of technology rich environments

Cathrine Tømte, Research Professor, Nordic Institute for Studies in Innovation, Research and Education & Trine Fosslund, Associate Professor, The Arctic University of Norway.

Student-centred learning as a core of pedagogical development: Advances and hindrances

Guðrún Geirsdóttir, Assistant Professor in Education and Director of the Center for Teaching and Learning, University of Iceland.

13.00–15.30 SESSION 2: The quality of degree education in terms of competences and skills of graduates, Veranda 3

Chair: Patrizia Marchegiani, Senior Advisor, Danish Agency for Higher Education

What do the skills and competencies of employees mean for small and medium-size enterprises

Mika Tuuliainen, Head of Educational Affairs, The Federation of Finnish Enterprises

Competence development in higher education: Assessing the alignment of curricula

Seija Mahlamäki-Kultanen, Dean, School of Professional Teacher Education, Häme University of Applied Sciences

Quality in education as teaching for student engagement and competence development

Jens Dolin, Professor in Science Education, University of Copenhagen

Student-centred teaching and the quality of learning

Maria Weurlander, Educational Developer, KTH Royal Institute of Technology

The parallel sessions include a coffee break.