

# Flexible learning pathways and Finnish Universities of Applied Sciences

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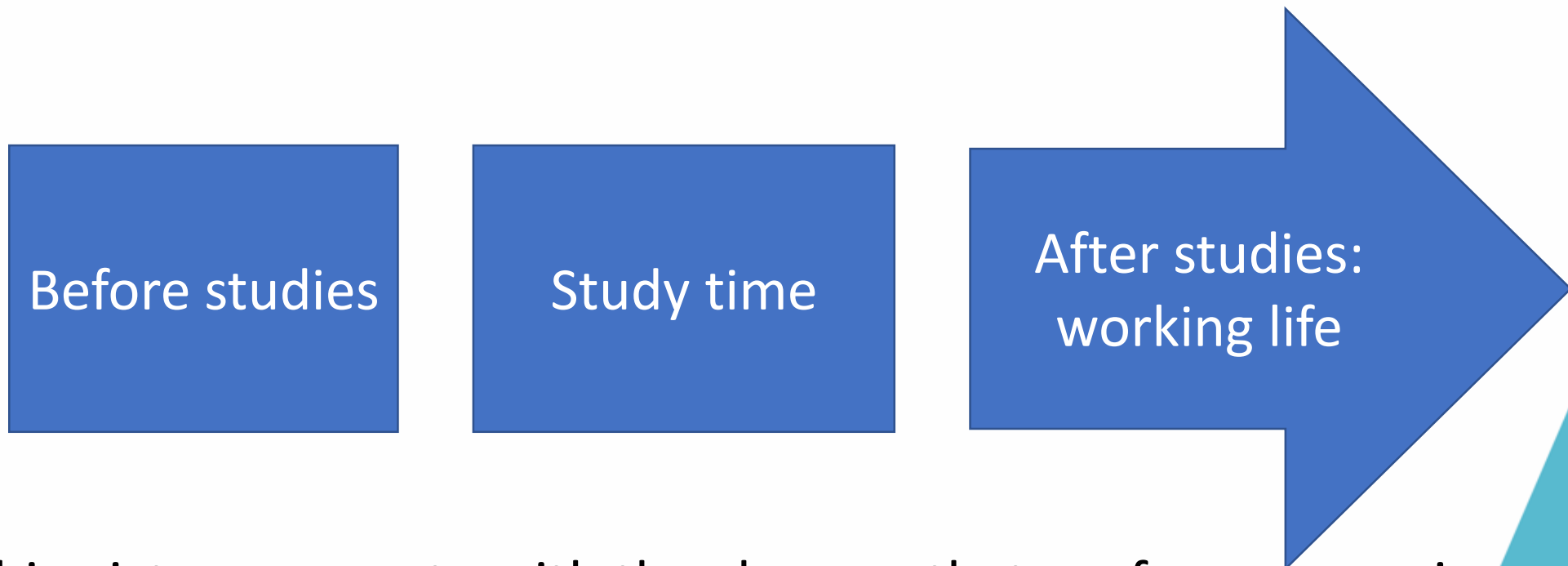
# Higher Education in Turbulence

- In Finland the HE is seen as more important as ever.
- The HEIs are under growing pressure to expand their tasks by:
  - Increasing the number of new students
  - Increasing provision of continuing learning
- The COVID19 –pandemia has shown that flexibility in provision of HE is the key success factor for individual institutions
- At the same time we have recognised that the state of art forms of digital learning are not best options for all students.
- "The new normal" of the HE is still "work in progress".

# Admission to Higher Education

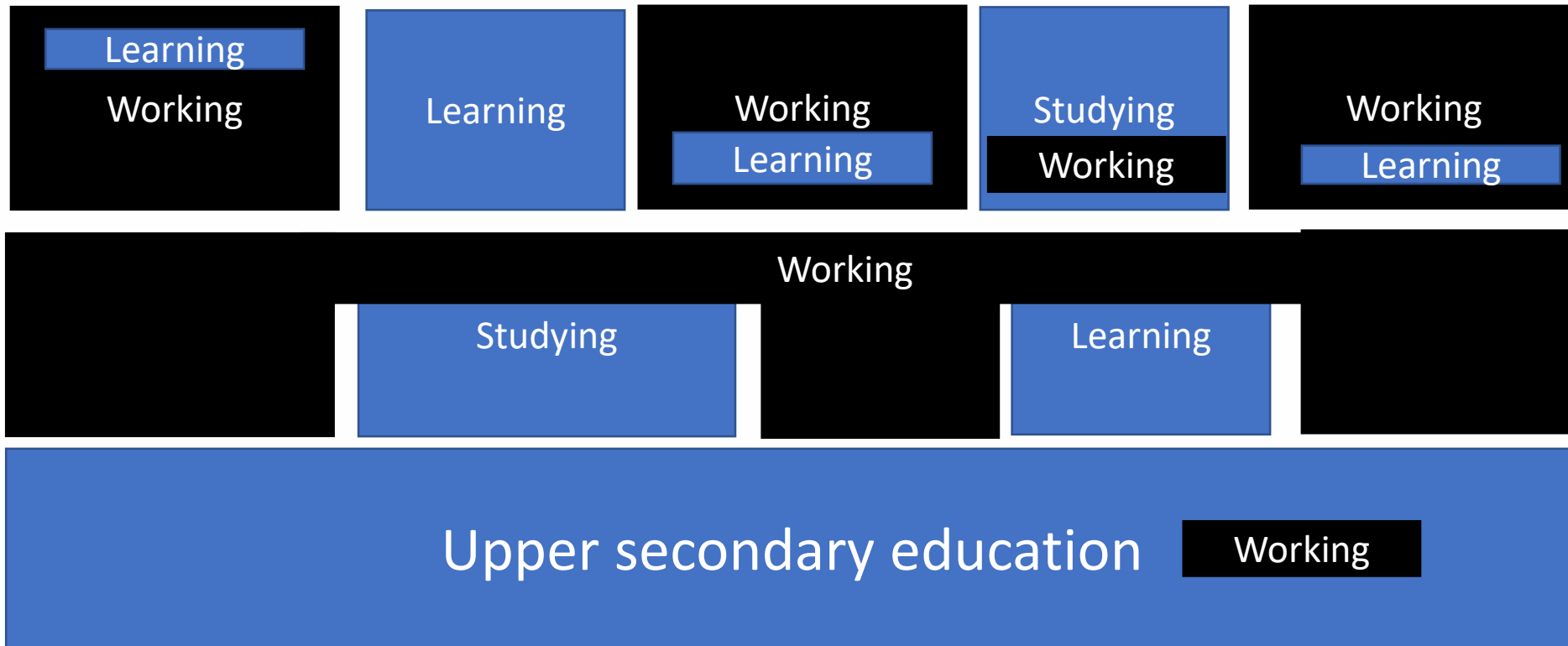
How do we see participation in HE?

# Do we still have an idealistic linear picture of our applicants and students life situations?



- Is this picture accurate with the changes that we foresee coming

# Or is the world of learning more like brick wall where learning and working are not in linear order?



# How to define continuing learning

- This is a crucial question when we think about access to HE and flexible learning pathways
- Is continuous learning synonymous with lifelong learning (from cradle to the grave) or is it something different?
- The funding model of Finnish HE sees continuing learning as education that does not lead to a degree.